

The HOLOCAUST in The SOVIET UNION



ILLINOIS HOLOCAUST MUSEUM
& EDUCATION CENTER

Activity: Resistance

GRADE LEVEL: 7th-12th Grade

SUBJECT: Multidisciplinary

SUGGESTED TIME: 45 - 60 minutes

ESSENTIAL QUESTION:

What are different ways people can resist oppression?

RESOURCES: [Holocaust in the Soviet Union Educator Resources](#)

INSTRUCTIONS:

1. As a class define resistance by discussing various forms it might take, including armed resistance, spiritual resistance, and cultural resistance. Ask students for specific examples of actions that might fit into each of those categories. As alternatives are discussed, consider why one might be chosen over another.
2. After discussing what resistance looks like, spend some time looking at examples from the “Stories” section of the website. Suggested stories include.
 - a. Lisa and Aron Derman
 - b. Eva Gladkaya
 - c. Nata Andinysh
 - d. Edward Zhilin
 - e. Mikhail Khanin
3. Ask students to share what form of resistance the Survivor enacted. Ask them to consider the risks, motivations, and outcomes of their resistance